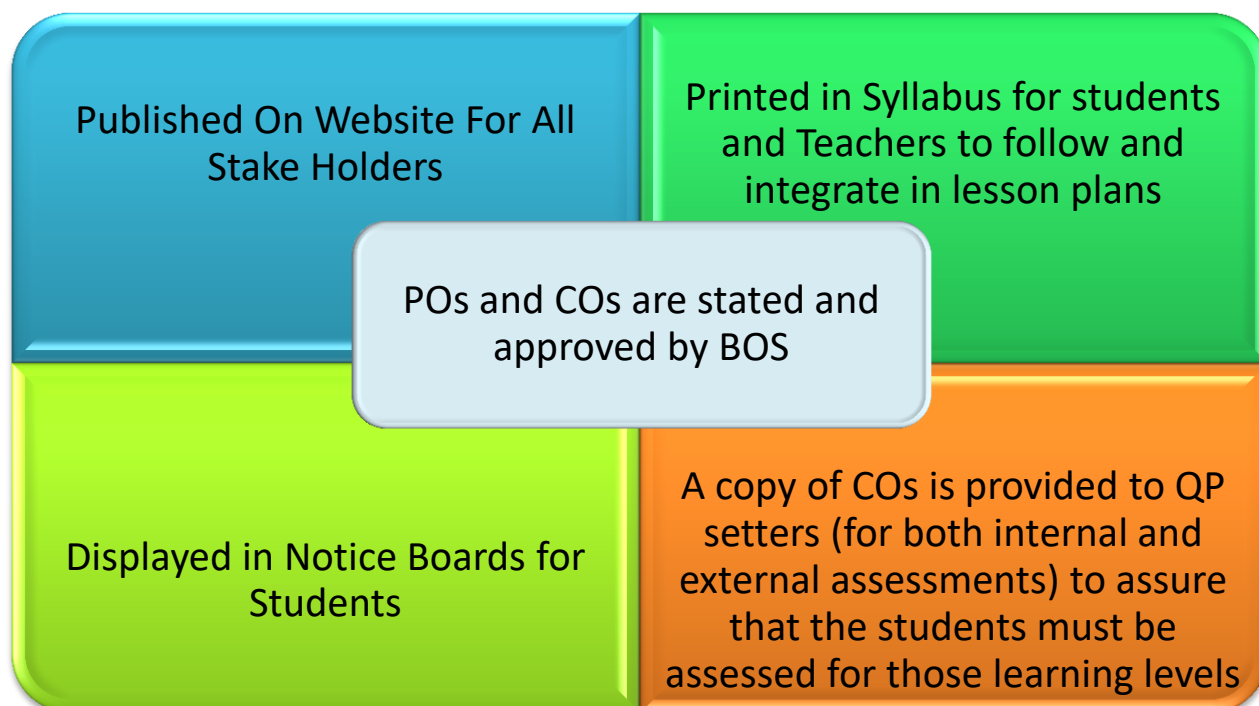




### 2.6.1 :

Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students.



*Principal*  
Principal  
Govt. V.Y.T.P.G. Autonomous  
College Durg (C.G.)



AQAR

## Criterion: II Teaching Learning and Evaluation Year: 2023-24



Published On Institutional Website For All Stake Holders

govtsciencecollegedurg.ac.in/scpage.aspx?PageName=Program%20Outcomes&topicid=329

GOVT. V.Y.T. PG AUTONOMOUS COLLEGE, DURG, CHHATTISGARH  
(Erstwhile: Govt. Arts & Science College, Durg)  
CPE Phase- III By UGC  
Awarded Star College by DBT, New Delhi

Program Outcomes

Major Topics

- Bachelor of Science (B.Sc. Program)
- Bachelor of Arts (B.A. Program)
- Bachelor of Commerce (B.Com. Program)
- Bachelor of Computer Application (B.C.A. Program)
- B.Lib & I.Sc. Program
- Master of Science (M.Sc. Program)
- Master of Arts (M.A. Program)
- Master of Commerce (M.Com. Program)
- M.Lib & I.Sc. Program
- Master of Social Work (MSW)
- PG Diploma in Computer Application
- PGD Program
- PG Diploma in Yoga Practices

Bachelor of Science (B.Sc. Program)

PO1: **Scientific Disciplinary Knowledge:** Apply the knowledge of Life Science, Physical and Chemical Science, Mathematics, statistics, Computer science and humanities for the attainment of solutions to the problems that come across in our day-to-day life activities.

PO2: **Critical Thinking:** Capability to apply, analyze and evaluate evidence, arguments, claims, policies, beliefs and theories on the basis of experimental evidence.

PO3: **Problem Solving:** Identify and analyze the problem and formulate solutions for problems using the principles of mathematics, natural sciences with appropriate consideration for the public health, safety and environmental considerations.

PO4: **Communication and Computer Literacy:** Communicate the fundamental and advanced concepts of their discipline in written and oral form. Able to make appropriate and effective use of information and information technology relevant to their discipline.

PO5: **Life-Long Learning:** Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PO6: **Ethical, Social and Professional Understanding:** Commitment to principles, codes of conduct and social responsibility in order to behave consistently with personal respect. Acquire the responsibility to contribute to the personal development and for the development of the community. Respect the ethical values, social responsibilities and diversity.

PO7: **Innovative, Leadership and Entrepreneur Skill Development:** Function as an individual, and as a member or leader in diverse teams and in multidisciplinary settings. Become an entrepreneur by acquiring technical, communicative, problem-solving, intellectual skills.

govtsciencecollegedurg.ac.in/scpage.aspx?PageName=Program%20Outcomes&topicid=333

GOVT. V.Y.T. PG AUTONOMOUS COLLEGE, DURG, CHHATTISGARH  
(Erstwhile: Govt. Arts & Science College, Durg)  
CPE Phase- III By UGC  
Awarded Star College by DBT, New Delhi

Program Outcomes

Major Topics

- Bachelor of Science (B.Sc. Program)
- Bachelor of Arts (B.A. Program)
- Bachelor of Commerce (B.Com. Program)
- Bachelor of Computer Application (B.C.A. Program)
- B.Lib & I.Sc. Program
- Master of Science (M.Sc. Program)
- Master of Arts (M.A. Program)
- Master of Commerce (M.Com. Program)
- M.Lib & I.Sc. Program
- Master of Social Work (MSW)
- PG Diploma in Computer Application
- PGD Program
- PG Diploma in Yoga Practices

Bachelor of Computer Application (B.C.A. Program)

PO1: **Knowledge:** Able to understand and apply the fundamental principles, concepts and methods in diverse areas of computer applications, mathematics, statistics etc.

PO2: **Problem analysis and development of Solutions:** Identify, formulate, research literature and analyze real-time problems. Attain substantiated conclusions to solve the problems using fundamental principles of mathematics, computing sciences by adopting various tools and techniques.

PO3: **Ethics and social responsibility:** Understand and commit to professional ethics and cyber regulations, responsibilities and norms of professional computing practice.

PO4: **Communication and Team Building:** Possess interpersonal skills and communicate effectively with the professionals and with society at large in system activities. Able to comprehend and write effective reports, design documentation, make effective presentations, and give/understand instructions.

PO5: **Life-long Learning:** Recognize the need and have the ability, to engage in continuous reflective learning in the context of technological advancement. Create, select, adapt and apply appropriate techniques, resources, and computing tools to complex computing activities. Able to learn, adapt and apply emerging tools and technologies to meet the demand.

PO6: **Innovation, Employability and entrepreneurial skills:** Identify opportunity; pursue that opportunity to create value and wealth for the betterment of the individual and society at large. Develop the capacity to study and research independently that will help to develop skills for transition to employment in hardware/software companies.

PO7: **Entrepreneurial skills Development:** Become an entrepreneur by acquiring technical, communicative, problem-solving, intellectual skills.



**AQAR**

## Criterion: II Teaching Learning and Evaluation Year: 2023-24



govtsciencecollegedurg.ac.in/scpage.aspx?PageName=Programs%20Offered&topicid=566

Online Video Lectures | Institutional Repository | Library & Information Centre | E-Public Library Service | RTI | Anti Ragging | Alumni Registration |

**GOVT. V.Y.T. PG AUTONOMOUS COLLEGE, DURG, CHHATTISGARH**  
(erstwhile: Govt. Arts & Science College, Durg)  
CPE Phase- III By UGC  
Awarded Star College by DBT, New Delhi

Take the virtual tour

ABOUT US | ACADEMICS | FACILITIES | DEPARTMENTS | RESEARCH | PLACEMENT CELL | NEP 2020 | STUDENT SECTION | NAAC | IQAC | NIRF | AUTONOMOUS CELL | ALUMNI | FEEDBACK | PUBLICATIONS

### Programs Offered

Major Topics

- Programs Offered
- Ordinance (NEP for UG Programs)
- Fees Structure
- Pool of Generic Elective Courses
- Pool Value Added Courses (VAC) for UG programs
- Course Outcomes

### Course Outcomes

Program Specific Outcomes and Course Outcomes: Department Wise

S.No.	Department	PSOs and Cos	S.No.	Department	PSOs and Cos
1.	Physics		12.	Economics	
2.	Chemistry		13.	Geography	
3.	Mathematics		14.	Pol. Science	
4.	Botany		15.	Sociology	
5.	Zoology		16.	History	
6.	Geology		17.	Commerce	
7.	Microbiology		18.	Library Science	
8.	Biotechnology		19.	Computer Science	
9.	Anthropology		20.	Psychology	

govtsciencecollegedurg.ac.in/Content/2110\_601\_PSO\_CO\_20CO\_20History.pdf

2110\_601\_PSO\_CO\_History.pdf

2 / 9 | 100% + |

### Course Outcomes of B.A. History

#### B.A. Part I

**BHS 01 HISTORY OF INDIA FROM BEGINNING TO 1206 A.D.**

Upon successful completion of the course students will be able to –

- CO 1: Get information about sources of History, Stone age & harappa civilization.
- CO 2: Learn about Vedic age, Buddhism and Jainism.
- CO 3: Get the knowledge of Mauryan & Post- Mauryan age.
- CO 4: Aware about Life and administration under Gupta age and Rajput period
- CO 5: Get overview of dynasties of ancient Chhattisgarh.

**BHS 02 WORLD HISTORY 1453 TO 1890 A.D**

Upon successful completion of the course students will be able to –

- CO 1: Learn about renaissance, reformation and rise of nation states in Europe.
- CO 2: Familiar with mercantilism, industrial revolution and glorious revolution
- CO 3: Know about American revolution and French revolution
- CO 4: Get information about post- Napolonic era, Revolution of 1830 & 1848.
- CO 5: understand the stages of unification of Italy and Germany, Bismarck.

#### B.A. Part II

**BHS 03 HISTORY OF INDIA 1206 TO 1761 A.D.**

Upon successful completion of the course students will be able to –

- CO 1: Get information about Sultanate age.
- CO 2: Aware about Rajput policies and religious policies of Mughals.
- CO 3: Acquire knowledge about socio-economic life of medieval India.
- CO 4: Know about, Vijaynagar, Bahmani empire and administration of Shivaji.
- CO 5: Familiar with Chhattisgarh under Maratha rule.



**Learning outcomes :**

Students able to understand specially natural events, forces, gravitational and attraction forces to bodies .

Course Title	M. Sc. Final, Mechanics
CO No.	Course Outcomes This course will enable the student to :
CO No. - 1	Remember Generalized coordinates Langranges equation of first kind in cyclic coordinates.
CO No. - 2	Understand Poisson's bracket Hamilton's principle, principle of least action Poincare Cardan integral invariant.
CO No.- 3	Analyze Whittaker equations Hamillton Jacobi equation invariation of lagrange bracket under canonical transformation.
CO No - 4	Evaluate the attraction for different types of objects.

**Learning outcomes :**

Application of computers using 'C'- Language and different fields of mathematical problem.

Course Title	M. Sc. Final, Programming in "C" (with ANSI features)
CO No.	Course Outcomes This course will enable the student to :
CO No. - 1	Understand over view of programming, Anatomy of C-functions, variables and constants.
CO No. - 2	Create Different types of data.
CO No.- 3	Remember the main function Complex declaration, Conditional Compilation, Line Control etc.
CO No - 4	Analyze Input and output streams, Buffering, closing and opening files. The slandered library for input \ output, Control flow conditional branching various types of loop..

*Handwritten signatures and dates:*  
M. Sc. Final  
6-07-24  
6/7/24  
6/7

**M.Com Semester – III 2024-2025****TITLE OF THE PAPER****ADVANCED COST ACCOUNTING****Paper – III****M.M.-80 (Minimum Pass Marks- 16)****Course Objectives**

- To introduce a separate branch of accounting i.e. cost Accounting and its relevance in a business organization.
- To enable the students to understand Managerial behavior, Control structure and Control Process under different circumstances.
- To understand the applicability of certain contemporary techniques of management i.e. Target Costing, Value Chain Analysis, Activity Based Costing etc.
- To familiarize the students about the various measures of segment performance evaluation like Balance Scorecard, Economic Value Order.
- To enable the students to understand objectives of managerial reporting and reporting requirements at different levels of management.

**Course Outcomes**

- Familiarization with the cost Management Control Systems.
- Ability to understand Managerial Behavior and Control Structure prevalent under varied business environment.
- Familiarization with Contemporary issues in cost management.
- Clarity about the reporting requirements of cost management.

**Unit 1:** Introduction, Meaning of Cost Accountancy, Objection against Cost Accounting, Limitation of Cost Accounting, types of Costing, Objects and Advantages of Cost Accounting, Material Costs, Bin Card, Control of Issues of Material – LIFO methods, FIFO methods, Average price method, HIFO method, Market Price method, Standard price method. ABC Analysis, Minimum level, Maximum level, Reorder level, Average level, EOQ.

**Unit 2:** Labour Cost computation and control, Labour cost, Control Over Labour Cost, Job Evaluation, Wages Rules for Costing purpose Idle Time, Casual Labour methods of wages system, Price Rate system, Straight price rate system, Taylor's Differential price Rate Plan. Overhead – Allocation and Apportionment of overhead. Distribution of Expenses in Interservice Department (a) Step Ladder Method (b) Simultaneous Equation Method. Machine Hour Rate. Reconciliation of Cost Profit to Financial Profit. Causes of Difference between Cost profit and Financial profit.

**Unit 3:** Output Costing, preparation of tender price production Account: Contract Account: Incomplete Contract, Profit on incomplete Contract, Work in Progress Account, Balance Sheet



सत्र 2024-2025

एम. ए. प्रथम सेमेस्टर

प्रश्नपत्र : प्रथम

हिन्दी साहित्य का इतिहास (भाग-1)

(आदिकाल एवं पूर्व मध्यकाल)

पाठ्यक्रम कोड - MHN - 101

पूर्णांक :- 80

**पाठ्यक्रम का उद्देश्य**

इस पाठ्यक्रम का उद्देश्य है, विद्यार्थियों को -

1. इतिहास-दर्शन और साहित्य के इतिहास के बीच के संबंधों से अवगत कराना।
2. हिन्दी भाषी समाज और साहित्य के ऐतिहासिक संबंधों की पारस्परिक निर्भरता से परिचित कराना।
3. भक्ति आंदोलन के सामाजिक परिप्रेक्ष्य और राष्ट्रीय सामासिक संस्कृति के विकास में उसके प्रभाव को समझने की दृष्टि विकसित होगी।
4. भारतीय संस्कृति के बहुलतावादी और समन्वयवादी स्वरूप पर विश्वास पैदा होगा।

**पाठ्यक्रम विवरण**

- इकाई 1** आदिकाल - इतिहास दर्शन और साहित्येतिहास ।  
हिन्दी साहित्य के इतिहास लेखन की परम्परा, साहित्येतिहास के पुनर्लेखन की समस्याएँ।  
हिन्दी साहित्य के इतिहास का काल-विभाजन और नामकरण, नामकरण की समस्याएँ ।
- इकाई 2** हिन्दी साहित्य के आदिकाल की पृष्ठभूमि, वीरगाथा काल तथा रासो काव्य, सिद्ध, नाथ एवं जैन साहित्य, साहित्य प्रवृत्तियाँ, काव्य धाराएँ, प्रतिनिधि रचनाकार ।
- इकाई 3** पूर्व मध्यकाल (भक्तिकाल)  
सांस्कृतिक चेतना एवं भक्ति - आंदोलन, भक्ति काल की प्रमुख प्रवृत्तियाँ,  
विभिन्न काव्य - धाराएँ, संतकाव्य-सामान्य प्रवृत्तियाँ ।



**Displayed in Notice Boards for Students**

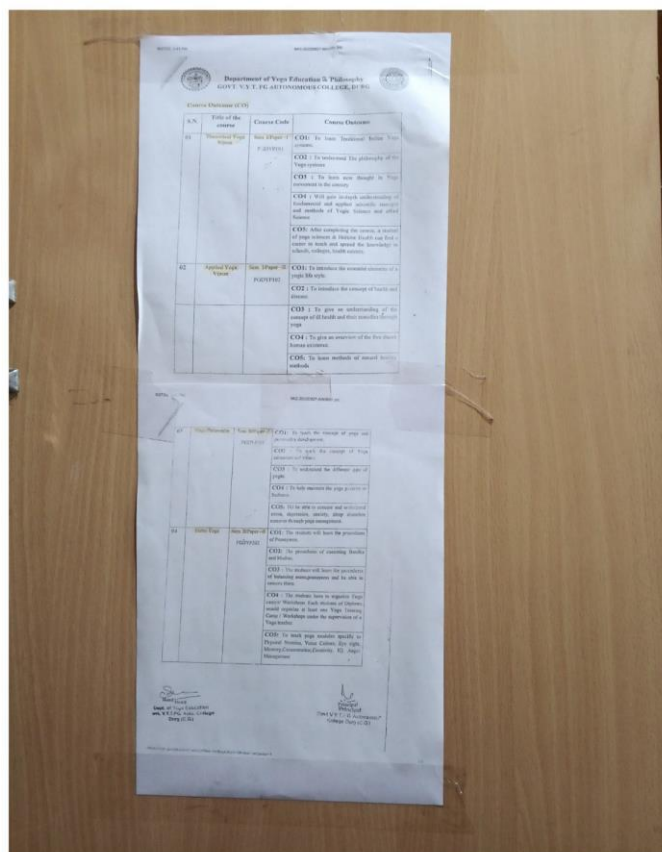
Department- PG Diploma in Yoga and Philosophy (Physical Education)

Govt.V.Y.T. PG Autonomous College, G.E Road Durg, 491001 (C.G)

Session 2023-24

Communicating to Students and Staff by Displaying on the  
Department

Course Outcomes





**Criterion: II Teaching Learning and Evaluation**  
**Year: 2023-24**

Department- PG Diploma in Yoga and Philosophy (Physical Education)

Govt.V.Y.T. PG Autonomous College, G.E Road Durg, 491001 (C.G)

Session 2023-24

Programme Outcomes

